



March 2023
Quarterly Newsletter



Hustisford Happenings

DISTRICT ADMINISTRATOR MESSAGE

We have just completed a very successful first semester of school. So many great things happen in such a short time. We have been able to watch our students grow. We have watched them work through challenges and grow from them. We have seen many successes in the classroom and in extracurricular activities. As a district, we take pride in being able to offer our students many opportunities to learn and grow. As we offer more for students, we continuously face one challenge and that is the current state of our facilities.

In January, the Board of Education adopted a question for a capital improvement referendum that will appear on the April 4, 2023 ballot. Starting in early fall, community members from throughout the district came to multiple engagement sessions to discuss the current status of the district facilities. In all, there were seven meetings. Community members heard from HSR Architects and Kraemer Brothers Construction on the status of our facilities. The community members were then tasked with a challenge of coming up with a plan that makes sense for the district. After hearing a significant amount of information on the facilities and begin told that the updates that were needed were significant, the community brought a plan to the board in December recommending that the board look at a PK-12 facility with a budget of \$19.5 million dollars. This process was one that allowed for community members to ask questions, provide feedback, and make decisions that they felt made the most sense. At times, there were up to 60 community members providing feedback. During this time, students and staff were also participating in discussion related to facilities. All of the feedback from these groups was provided to the board prior to the vote on a question.



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IMPORTANT UPCOMING DATES

- March 7, 2023—Community Open House and Tours 6:00—8:00 p.m.
- March 20, 2023—Monthly School Board Meeting 6:30 p.m.
- March 22, 2023—Career Fair—High School—Students 1:45—4:15 p.m.
Community Members 3:15—4:15 p.m.
- March 25, 2023—Community Open House and Tours 9:00—11:00 a.m.
- March 27—March 31—Spring Break



**It's a great day
to be a falcon!**



There are several opportunities that are coming up that will allow for community members to tour facilities and ask questions. The next opportunity is March 7 from 6-8 pm. There is also an opportunity on March 25 from 9-11 am. During these times, both buildings will be open for tours and there will be round table discussions for individuals to ask questions. The board and administrative team have been participating in informational sessions at local governmental and community meetings. If you have questions, you may contact the District Office at 920-349-8109 or email feedback@hustisford.k12.wi.us.

Voters will be asked to make a decision on a plan that places all students in the current MS/HS facility. The plan will create a PK-12 building at that location by adding classroom and gymnasium space to the current building and remodeling and improving the current facilities. The elementary school would be removed due to the costs of updates in that facility. The cost of the project is \$19.5 million. The scope of the work included in the project is updating the mechanical system and building infrastructure, roof replacement at the Jr./Sr. High, safety and security, ADA compliance, and site enhancements to improve traffic flow and student safety.

The District has been diligent in managing expenses and remaining fiscally responsible for taxpayers. Over the last few years, the District has been spending an increasing amount of operational funds to maintain our antiquated systems. In order to update the systems and facilities and make other improvements to educational

spaces, a referendum is needed. The maximum tax impact for this referendum is \$3.57 per \$1,000 of valuation. More information on tax impacts for both residential and agricultural entities can be found on the district website. Information on the historical mill rate for the District can also be found on the webpage.

The District has been asked why now. The answer to that is simple, the facilities have outlived their expectancy. While the District has done an outstanding job maintaining equipment, much of which is original to the buildings, the time has come to replace things. There are simply things that do not work and do not meet current standards for compliance and code. This referendum will meet the current and future needs of the students and the community as a whole. The District has adopted the motto of One School, One Community, Our Future to depict this referendum. The future plan that has been created will take the District into the future, providing educational opportunities and experiences for our current Falcons and our future Falcons. Please do your part and become informed so that you can go to the polls on April 4 and make the decision that is best for you.



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More information regarding the Hustisford School District, including minutes from past board meetings can be found on the District website at www.hustisford.k12.wi.us

KIDS CLUB

Kid's Club has been off to a great start for the second quarter. We have been doing great with following the Falcon way being respectful, responsible and safe in the classroom and around the school. Back in the beginning of November we learned about Pilgrims and how their lifestyle differs from us American lifestyles, ex: writing with ink & a feather rather than modern day pencils and pens! We then took our learning into turkeys and being thankful for Thanksgiving. We made name and thankful turkeys and talked about what each one of us is thankful for. After our Thanksgiving break, we focused on friendship by making friendship bracelets and reading the storybook *The Rainbow Fish* & designing our own fish with his own shiny scale! As December arrived with snow showers and talking about gingerbread we created our very own gingerbread with different types of materials. Then we learned about Santa, Reindeer, Candy canes and Christmas Traditions with several activities from writing letters to Santa and reading the flannel story *Christmas Tree, Christmas Tree What Do You See?* After our Christmas and New Year break we jumped into learning about Artic Animals by adding animals with fake snow to our sensory bin for the week and doing activities with foxes, penguins and polar bears. The second week of January brought us making name snowmen and snow globes for snow/snowmen & ice week! To wrap up the 2nd Quarter we are doing books by author *Jan Brett*. We are enjoying reading and doing activities to the stories *The Mitten*, *The Three Snow Bears*, *Trouble with Trolls* and *The Hat*, each story is unique and has detailed illustrations. Stay tuned for what second semester will have in store for Kid's Club!!



JHE NEWS

From the Desk of Mrs. Cramer

It is hard to believe that the first semester of school is over and that we already celebrated the 100th Day of School. Our students at JHE have grown so much over the past 5 months. They have so much to be proud of. The pure joy that one witnesses when a child figures out a math problem or a challenging word in text is something that all staff members cherish. Those moments when a student who has struggled to grasp a concept and they suddenly figure it out are priceless. The joy that comes each and every day in an elementary school is something that is cherished. The students at JHE bring so much energy and joy to all. The second semester brings many of the same joys and new celebrations.

New 4K/5K Open House is set for April 19, 2023 from 5:00-6:30 pm. This is an open house style format and you may come at any time during this time range. This is a time for families of new 4K students for Fall of 2023 can come in and meet the teacher, explore the classroom, and have questions answered in regards to programming. Information on Kid's Club wrap-around care for 4K students will also be available for families. The 5K room will also be open for families of 5K students for the 2023-2024 school year. While we know that many of our upcoming 5K students are currently enrolled in our 4K program, some are not and this provides an opportunity for an introduction to JHE. Summer school registration for both of these groups of children will also be available during this time.

There are several upcoming dates that are important for JHE students and families. We will be having our Donuts with Grown-ups event on the morning of March 17. This is a time when students can bring an important grown-up in their life to school to enjoy a donut before school. More information will come home with students. JHE will also be having their annual Glow Dance on March 17. This event was very successful last year. This is a free event for families. Parents must come to the dance with their child. The state testing window is just around the corner. JHE students will be completing most of their testing after spring break. Spring break is March 27-31, 2023. The spring semester brings so much fun and excitement to JHE with events and field trips. Families will receive updates through the weekly JHE update sent out each weekend.

JHE students continue to work on the school-wide expectation entitled the Falcon Way. Students focus on being respectful, responsible, and safe. Each month at an assembly, students are rewarded for expected behavior. The program continues to show success and the students at JHE are doing an amazing job living each day, the Falcon Way!





5th Grade Classroom

We have been learning about many exciting things in fifth grade so far this year! Throughout each school day, our fifth graders have a chance to earn Falcon Tickets by showing expected behavior and by following the Falcon Way by being respectful, responsible, and safe. Our fifth graders have also had the opportunity to be a part of Safety Patrol. Safety Patrol consists of a few different roles including door duty, lunch room help, flag duty, and bus or pick up duty. Every two weeks our students are assigned a new role. Our fifth graders look forward to helping out in our school by making sure students who are walking through the halls are going where they need to be and guiding them to the right direction to make sure they leave school safely.

In Reading, as a class we have been learning more about poetry and together have read the novels *The Night of the Twisters* and *Rascal*. The students enjoyed reading these books and have been working on making predictions, connections, and sharing those ideas with others in small groups.

Throughout Writing we learned more about personal narratives and just finished our unit on research reports. The students came up with some good information on topics they chose to research. They were able to put together a slideshow on their topic with the information they have gathered. We were very excited to see how these all turned out! Now we are working through our memoir unit. We also began our new handwriting unit learning how to write in cursive. The students have been doing so well with this.

In Math at the beginning of the school year we worked on learning more about multiplying and dividing fractions. We then moved onto learning how to add, subtract, multiply and round decimals with whole numbers. We will soon work on how to divide decimals and continue to learn more about operations and word problems, coordinate graphs and geometry.

In Science we took a look at learning more about ecosystems and the food web and we just completed our unit on water cycles and earth systems. We are excited to begin our new unit on stars and the solar system.

Throughout Social Studies we have been talking about the first Americans, the age of exploration and the colonies that settled in North America.

Together as a class we have learned so much already. We can't believe we are halfway through the school year, but we will continue to have fun learning many more things throughout fifth grade!



4K News



The 4K class has been very busy this past quarter, it seems that each day there is someone that shows me something new they can do. I love hearing about and seeing all their growth and the new things they've learned! The exciting and special thing about 4K is that the students are so eager to experience and try new things.

4K learned about many of the different holidays that are celebrated during this time of the year. In November, the students learned more about Veteran's Day and Thanksgiving. We focused quite a bit of our discussions how on being thankful and how we can show our thanks to people in our classroom, school, community, and families. We were very thankful to get together with our 2nd grade reading buddies to make edible ornaments for the Hustisford Memorial Park tree. The students in both classes love the time they spend together no matter what the activity is!

We had a gingerbread unit and made some gingerbread-scented play dough. The kids loved all the spices and playing with the dough in our cookie center. During December the students learned about a lot of different holidays that are celebrated around the world. The holidays we read about were St. Nicholas Day, St. Lucia Day, Kwanzaa, Hanukkah, and Christmas. They were able to make crafts and food that are traditionally made or served during those holidays. They especially enjoyed having cinnamon rolls on St. Lucia Day and trying potato latkes for Hanukkah! They practiced their fine motor skills when they wrapped presents in the holiday center to put under our tree or "deliver" to their classmates. In the discovery center, students learned how to use the scale and compare the weights of various winter items.

When we returned from winter break, we changed the way they write their names. Since the beginning of the school year, they've been learning to write their names using all capital letters because we follow the Learning Without Tears writing curriculum. This month, students started to write their names "the kindergarten way," with only their first letter being uppercase and the rest being lowercase. The students have been working hard at this transition and their progress reflects it! They are very excited about this new way of writing!



Check Out What's Happening in Third Grade



It has been a busy and fun first half of third grade! We are learning so much and having a lot of fun along the way. Third graders are learning to be role models by following the Falcon Way each day. They strive to show respect, responsibility, and that they are safe. They enjoy earning Falcon tickets for showing expected school and classroom behavior.

In math we have been learning so many new concepts while reviewing some old ones. In third grade, we focus on learning multiplication and division facts and then apply them to story problems and other concepts. We also reviewed addition and subtraction with regrouping. We are starting to learn about fractions, measuring, and telling time before and after the hour.

In third grade reading, we spend a lot of time focusing on comprehending what we are reading. We have read several novels as a class to build our comprehension skills. We have read *Stone Fox*, *Charlotte's Web*, and *Because of Winn Dixie*. Each book led us to falling in love with different characters and joining them on their adventures.

In writing we have written personal narratives; short stories about one time in our lives. We spent time zooming in to this moment to include details, dialogue, and important people. We just finished our informational writing unit where we became experts on a topic in order to write a book to teach others. We spent time researching, planning, drafting, revising, and publishing throughout the unit. We just started learning about opinion writing and can't wait to share our opinions with others or to take a stance on a topic of our choice.

Science and social studies have been a lot of fun. In social studies we have been learning about the environment, communities, and government. We will continue to learn more about these as the rest of the year. In science we learned about animals through time and invisible forces. We enjoyed doing different hands-on activities and explorations to learn what animals in the past might have looked and how different invisible forces such as magnets, gravity, and push and pull forces work.

In third grade we also spend time learning how to properly print letters so we can write in cursive. We began our year by learning how to properly print letters. Now we are learning how to properly form our cursive letters.

Third graders have learned so much already this year. I can't wait to see what they continue to learn and do this year!



Let's Read and Keep on Reading

As we come to an end of our 1st semester, many of our students have engaged in learning how to read and working on building their reading stamina. But what is reading stamina and how can a parent help their child increase their time spent reading?

Reading stamina is a child's ability to focus and read independently for long-ish periods of time without being distracted. This stamina, or endurance, builds strength. In this case, strength in reading and their reading skills.



The question is, "How can I help my child build their stamina and engage in reading?" Here are a few tips:

Change it Up! Vary the way reading is done. The child can "read to themselves, read to someone or something (stuffy or pet), and listen to reading." Some combination of the three should make up the reading time, especially with young or struggling readers. Make it Fun!!

Just Right Books This could mean something different for each reader. It could be a favorite genre or type of book (example: graphic novels, fiction, non-fiction, I-spy) anything that sparks their interest and would help with engagement. If your child is at a stage of being able to read alone, help them choose books that they can read independently. If you are reading to your child (which I highly recommend at any age) find books that may be at a higher level to promote a higher level of vocabulary and engagement in increasing background knowledge.

Book Talk Engagement in your child's reading is key! Talk and ask questions about what they read. Start with simple questions: What happened? Was there a problem? What was your favorite part? Or How did it end? From there you can start higher level questioning and making predictions or asking if they can make a connection to other things. Your engagement allows your child to see that you are interested in what they are reading and in turn, gives them a reason to read.

Celebrate Progress Without getting too caught up on the number of minutes spent reading, celebrate the time that is spent reading!!

Read by example Allow the children to see that you too find reading entertaining, engaging and educating.

Hope you all have an Amazing time reading and engaging in your child's reading adventures!!

For the love of books

~Mrs. Schellpfeffer

JR/SR HIGH UPDATE FROM THE DESK OF MR. BUSHEY

Greetings Hustisford Jr. / Sr. High School Families,

It seems very strange to say the school year is half over. This has been a great year so far and I look forward to what the rest of the year brings. In no time the Seniors will be walking across the stage receiving their diplomas. The second semester always seems to go faster than a blink of an eye. In the next coming months there will be a career fair, concerts, award recognition ceremonies, field trips, competitions, banquets, tournaments and playoffs. I look forward to seeing our students continue to excel and grow as young adults.

The mandated testing season will soon begin. The ACT testing for the 11th grade will take place on Tuesday, March 7th. On Tuesday, March 7th Grades 6 - 10 and grade 12 will not have school. The ACT is now administered on a digital format that does require the school district's wireless infrastructure and the 1Gb internet connection. This test has strict administration guidelines that require the school day to be used for this test alone. This test is a very important piece for your child's future plans. We look forward to seeing their success on the test. This event at the Jr. / Sr. High School will not impact JHE in any way. JHE will run as a normal school day. We greatly appreciate your cooperation and understanding.

The 10th graders as well as grades 6 - 8 will be taking the Forward Exam March 21st - April 24th. This year students will be spreading out these assessments over a longer period of time to break up the time students are testing in a given day. Students will focus on one subject matter assessment per testing day.

The PreACT Secure test for 9th grade will take place on Tuesday, March 21st and for 10th grade on Wednesday, March 22nd. PreACT Secure is a summative assessment given to 9th and 10th grade students, that is aligned to the ACT and the ACT College and Career Readiness Stand-

ards. PreACT Secure measures what students have learned in the areas of English, Reading, Mathematics, and Science.

Falcon Future Talks

Once a month, during Falcon Time, Sr. High students participate in Falcon Future talks for an Academic and Career Planning lesson. Generous individuals from a wide array of career fields donate their time to come in to speak to our students about their field. Students are given four choices each time to select one area they would like to learn more about for a possible career path. Students are given information about what it takes to enter that field or position and have the ability to ask questions. Students have had the opportunity to learn about the following careers so far: Hustisford State Bank, Navigation Wealth Management, Rolair, Military service, John Deere, several Dodge County offices, LKQ, Hustisford Police Department, WE Energies Agriculture services, Building and Trades Commission, Wondra Construction, Roeselor Flooring, Natalie Jean Esthetics LLC, Kraemer Brothers Construction, Kettle Moraine Veterinary Clinic, Department of Corrections, and Physical Therapist positions. In the coming months students will have to the opportunity to learn about these fields: Willows Christian Child Care, Pivot Point, and the Hustisford Fire Department. We are still looking to fill a few more openings in the coming months as well. Thank you so much to all of these individuals for giving our students the opportunity to learn about your professions and fields.

Jr./Sr. High Update—continued

Career Fair is Back!

On March 22nd the Hustisford Jr. / Sr. High School will again host a Career Fair. The Academic and Career Planning team put together an activity that is an accumulation of the lessons and activities students have been working on every Wednesday this entire school year during Falcon Time. The team sent out 120+ letters to businesses and post-secondary career options for students to attend. We are grateful and delighted with the individuals and businesses that have agreed to attend. We look forward to seeing our students representing themselves to these businesses and the impact this opportunity may have on future employment or career path options. New this year we have scheduled a time for community members to attend from 3:15 – 4:15 p.m. Please come in and visit with the participants.

I would like to encourage everyone to attend Parent Teacher Conferences, which are scheduled for Thursday, February 23rd, from 4:00 to 7:30 p.m. Please come meet or visit with your child's second semester teachers.

Congratulations Riley Becker - Class of 2023 Valedictorian

Congratulations Chellie Hildebrandt—Class of 2023 Salutatorian

Congratulations Allison Heckl for achieving Academic All-Conference honors



2nd Quarter Perfect Attendance

Nevaeh Beyer (6), Abigail Cookson (9), Mackenzie Decker (8), Serenity Frane (9), Craig Gotz (10), Amellia Guenterberg (11) Jacob Guenterberg (9), Zoey Guenterberg (8), Allison Heckl (12), Charles Kaminski (7), Jack Lancelle (10), Maddux Lang (11), Austin Peplinski (10), Tanner Peters (10), Logan Pollak (8), Autumn Rennhack (11), Abbigail Schifelbine (6), Marcus Schlehle (6), Colter Sliper (11), Micaiah Zamora (10)

2nd Quarter High Honor Roll

Grade Point Average 3.5-4.0*

SENIORS: Riley Becker, Alivia Beisbier, Marissa Boeck, Allison Heckl, Chellie Hildebrandt*, Morgan Kehl*, Matthew Kinczfoegel, Autumn Kuehl* JUNIORS: Koalyen Her, Andrew Maas, Isabelle O’Gorman, Colter Sliper SOPHOMORES: Joseph Beavers, Adelyn Beisbier, Isabella Burbach, Kiera Leinen* FRESHMAN: Madeline Maas* EIGHTH GRADERS: Buck Brand, Koltin Her, Brayson Lentz, Ruthie Shotton, Layla Thimm* SEVENTH GRADE: Bryson Brusveen, Allie Kulkee, Ilyssa O’Gorman, Madyson Schreiber, Braydon Slack, Brenden Steinke* SIXTH GRADE: Amayah Beranek, Timothy Golder, Dawson Maas*, Everett Ottery, Megan Promersberger, Kiara Tucek, Levi Walters

Jr./Sr. High Update—continued

2nd Quarter Honor Roll

Grade Point Average 3.0-3.49

SENIORS: Rena Harvey, Tianda Hildebrandt, Korben McKenzie, Carter Schreiber JUNIORS:

Casey Grudzinski, Erin Lenhardt, Kayla Millikin, Mason Nicholls, Micah Ottery, Joseph Pietras,

Autumn Rennhack, Wesley Slack SOPHOMORES: Kristopher Endisch, Madison Fetzer, Christian

Payton, Austin Peplinski, Caleb Peplinski, Tasia Pietras, Damion Strube FRESHMAN: Kadence

Brusveen, Abigail Cookson, Malysa Drake, Serenity Frane, Hailey Pieper, Adalyn Raue, Aubrey

Weber EIGHTH GRADE: Taylor Crimmings, Tristen Godard, Lacey Strube SEVENTH GRADE:

Alexis Burbach, Dominic Cortes Hastings, Aubrey Fetzer, Parker Hannig, Anthony Kluck SIXTH

GRADE: Joseph Adkins, Nevaeh Beyer, Tyler Shotton

The forensics season is underway and started at Abundant Life in Madison on Monday, February 6th, for the Trailways Conference competition. Erin Lenhardt and Kayla Millikin each received a red ribbon for their poetry reading. Others competing were Autumn Rennhack in radio, Ben Lindstrom in prose, and Mya Lentz in storytelling. Students need to get at least two scores of 16 in the three rounds of competition to advance to district which will be on March 20th in Westfield. Erin Lenhardt, Kayla Millikin, Autumn Rennhack, and Ben Lindstrom all advanced to the District level competition. If these individuals score 21 in at least two rounds at district they will advance to State which is Saturday, April 22nd at UW Madison. Good luck to these outstanding students.

Congratulations Kiara Tucek and Abby Schifelbine for participating in their first Jr. High Forensics meet.

2nd Quarter Teacher's Choice Awards

Ms. Anglemyer- Adelyn Beisbier, Mrs. Awaehsaeh- Nevaeh Beyer, Mrs. Boelkow- Alex Neu-Hartwig (MS) Allison Heckl (HS), Mr. Boulanger- Kris Endisch, Mrs. Daley- Madyson Schreiber, Ms. Essock- Shawn Juggan, Mr. Haan- Korben McKenzie, Mr. Holtz- Lily Pasbrig, Mr. Jacquart- Adelyn Beisbier, Mr. Jasperson- Casey Grudzinski, Mr. Jones- Alivia Beisbier, Mr. Koch- Kiara Tucek, Brody Bridgham, Madison Fetzer, Craig Gotz, Kiera Leinen, Christian Payton, Tasia Pietras, Devin William, Ms. Pamperin-Kadence Brusveen, Ms. Phelps- Allie Kulkee, Mr. Powers- Chris Powell, Mrs. Schall- Rosalia Dominguez, Mrs. Stewart- Alicia Bykowski, Mrs. Wohling- Layla Thimm (MS) / Autumn Rennhack (HS), Mr. Wohling-Logan Pollak

Administrative Choice Award

Mr. Bushéy- Christian Payton

On February 15th, John Deere will be hosting an event at the High School for 5th – 12th grade girls. This event is to introduce the wide world of engineering to young ladies. They will have a short presentation about engineering followed by a hands-on activity. This activity will have the girls assemble and operate a hydraulic claw. A very big thank you to John Deere for bringing this opportunity to our students.

Spring Break will take place this year March 27th – 31st. Enjoy this time with your family.



2023 Hustisford Jr/Sr High School Spring Sports

JV Baseball Schedule

May 5	Cambridge	5:00 PM	Cambridge Elementary School
May 13	Watertown Luther Prep	11:00 AM	Watertown Luther Prep
May 19	Kettle Moraine Lutheran	4:30 PM	Juneau City Park

Varsity Baseball Schedule

April 1	Tomahawk (Doubleheader)	11:00 AM	Hustisford Fireman's Park
April 4	Johnson Creek	5:00 PM	Hustisford Fireman's Park
April 6	Johnson Creek	5:00 PM	Johnson Creek MS/HS
April 11	Parkview	5:00 PM	Hustisford Fireman's Park
April 13	Parkview	5:00 PM	Parkview High School
April 15	Waterloo	11:00 AM	Waterloo Fireman's Park
April 17	Palmyra-Eagle	5:00 PM	Palmyra-Eagle High School
April 20	Palmyra-Eagle	5:00 PM	Hustisford Fireman's Park
April 22	Williams Bay (Doubleheader)	10:00 AM	Williams Bay High School
April 25	Rio	5:00 PM	Rio Community School
April 26	St. John's Northwestern Acad	4:30 PM	St. John Northwestern Acad
April 27	Rio	5:00 PM	Hustisford Fireman's Park
May 2	Fall River	5:00 PM	Hustisford Fireman's Park
May 4	Fall River	5:00 PM	Fall River High School
May 5	Cambridge	5:00 PM	Cambridge High School
May 8	Deerfield	5:00 PM	Deerfield High School
May 11	Deerfield	5:00 PM	Hustisford High School
May 13	Watertown Luther Prep	10:30 AM	Hustisford High School
May 16	Horicon	5:00 PM	Discher Park
May 18	Horicon	5:00 PM	Hustisford Fireman's Park
May 19	Kettle Moraine Lutheran	4:45 PM	Kettle Moraine Lutheran
May 22	Green Lake / Princeton	4:30 PM	Hustisford Fireman's Park

Girls Softball Schedule

March 28	Horicon	5:00 PM	Horicon High School
March 30	Horicon	5:00 PM	Dodgeland High School
April 4	Johnson Creek	5:00 PM	Dodgeland High School
April 6	Johnson Creek	5:00 PM	Johnson Creek High School
April 11	Parkview	5:00 PM	Dodgeland High School
April 13	Parkview	5:00 PM	Parkview High School
April 17	Palmyra-Eagle	5:00 PM	Palmyra-Eagle High School
April 20	Palmyra-Eagle	5:00 PM	Dodgeland High School
April 22	Williams Bay (Doubleheader)	10:00 AM	Williams Bay High School
April 25	Rio	5:00 PM	Rio Community School
April 27	Rio	5:00 PM	Dodgeland High School
May 2	Fall River	5:00 PM	Dodgeland High School
May 4	Fall River	5:00 PM	Fall River High School
May 8	Deerfield	5:00 PM	Deerfield High School
May 11	Deerfield	5:00 PM	Dodgeland High School
May 13	Triangular (Randolph & Waterloo)	9:00 AM	Dodgeland High School
May 16	Lake Country Lutheran	4:00 PM	Dodgeland High School



Girls Varsity Soccer Schedule

March 30	Beaver Dam (scrimmage)	4:00 PM	Hustisford High School
April 4	SWCHA Saints	4:30 PM	Lisbon Oaks Park
April 6	Columbus	7:00 PM	Hustisford High School
April 11	Omro	4:30 PM	Omro High School
April 13	Campbellsport	4:30 PM	Campbellsport High School
April 15	Living Word Lutheran	1:00 PM	Hustisford High School
April 18	Watertown Luther Prep	7:00 PM	Hustisford High School
April 20	Wautoma	4:30 PM	Hustisford High School
April 24	Lakeside Lutheran	6:15 PM	Lakeside Lutheran High School
April 27	Wayland	4:30 PM	Wayland Academy
May 2	Winnebago Lutheran Acad	7:00 PM	Hustisford High School
May 4	Lomira	7:00 PM	Lomira High School
May 9	Lourdes	7:00 PM	Hustisford High School
May 12	St. Mary's Springs	7:00 PM	Marion University Field
May 16	University Lake	7:00 PM	Hustisford High School (Parent's Night)
May 18	NFDL/Oakfield	7:00 PM	Hustisford High School (Senior Night)
May 23	Mayville	7:00 PM	Hustisford High School (Pink Game)
May 25	Waupun	4:15 PM	Waupun High School

Varsity Track

March 17	Ripon College – Willmore Center	4:30 PM
April 4	Fall River	4:00 PM
April 11	Randolph	4:30 PM
April 17	Dodgeland	4:30 PM
April 20	Princeton	4:00 PM
April 25	Horicon	4:30 PM
May 4	Waterloo	4:15 PM
May 8	CWC (Trailways – Divisional)	3:30 PM
May 12	Parkview (Trailways – Conf. Meet)	3:00 PM





Nonprofit Organization

U.S. Postage

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Hustisford, WI**

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Non-Discrimination Statement

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)